



✦ ✦ ✦ MASC ✦ ✦ ✦

*Top Ten Project
Booklet*

2025

Form Name:	2024-25 MASC Top Ten Project Award Nomination Form
Submission Time:	January 9, 2025 9:50 am
Browser:	Chrome 131.0.0.0 / Windows
IP Address:	144.121.8.74
Unique ID:	1303667854

School Name	Blackstone Valley Regional Technical High School
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School Address	65 Pleasant Street Upton, MA 01568
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Advisor Name	Megan Wilk
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Advisor Email	MWilk@Valleytech.k12.ma.us
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Principal Name	Anthony Steele
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Principal Email	ASteele@Valleytech.k12.ma.us
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Name of Project	Coloring Packages
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Please provide a brief description of the school and community:	Blackstone Valley Regional Vocational Technical High School, commonly known as BVT, is located in Upton, Massachusetts. There are approximately 1,200 students enrolled, representing grades 9-12. BVT serves students from 13 surrounding towns in the Blackstone Valley including Bellingham, Blackstone, Douglas, Grafton, Hopedale, Mendon, Milford, Millbury, Millville, Northbridge, Sutton, Upton, and Uxbridge. BVT has a reputation of being a diverse and inclusive school that excels in academic programs, as well as its vocational shops. BVT offers 18 diverse vocational programs. BVT has received numerous accolades for its continued support and generosity to not only our school, but to its community and the Blackstone Valley.
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What are the purpose and objectives of the project (What were you trying to accomplish)?

The Coloring Packages activity was created in an effort to involve our student council in community service activities to benefit not only our school, but the community of people who need our help. We wanted to engage our council in an activity that made them feel a part of something bigger and would show them the meaning of acts of kindness. One of our goals is to support our community in their hardships, and this fun activity was a great way for us to do this. Our executive board wanted our council to participate in service activity that we could do in the comfort of our own school. We came up with the idea of the Coloring Packages that could be done with small or large groups of students anywhere in our school. Our goal for this activity was to benefit the children receiving treatment at UMass Hospital in Worcester, MA, by giving them a fun activity to take their mind off their hospital stay and know that people are thinking about them. The coloring packages were created by having one member from our student council color one page, write a thoughtful note with a positive message to the child on the back of their finished colored page, and then put an identical blank coloring page into the package with a pack of crayons, so the child could have a friend that they were essentially coloring with. This activity allowed our student council to get together and socialize while coloring to support the children who were facing challenges in the hospital. This also showed the children that they are not alone and are cared for and that the BVT Student Council supports them. We were able to connect with the Child Life Specialist at UMASS, who's son is a BVT student, to ask if they would accept these packages. She immediately said yes and came to get them the day after our meeting.

Please provide a brief explanation of involvement of the following (if applicable): 1) Student Council Members 2) Other Students 3) Faculty 4) Community

The Coloring Package activity was meant to engage the BVT student council members in a fun and rewarding activity that would benefit our community in a unique and meaningful way. The students at the meeting loved this activity, especially having the opportunity to socialize with their friends and other members, while doing a fun activity that benefited children in need. The simple activity of coloring showed our members that even the smallest acts of kindness and service can make a world of difference for someone else. After the meeting, the students commented that they hoped to have similar activities in the future and showed interest in doing this activity again, but perhaps with a seasonal or holiday spin to it. The student from BVT connected us with his mom, who is the Child Life Specialist mentioned above, forming a relationship between other BVT students, helping our council achieve our goal. The Coloring Package activity also involved the community in regard to how the student council worked with a hospital that serves the community where the 13 towns that go to BVT are located. This showed our council and the community the meaning of kindness and support for one another, no matter the situation or circumstances. After only week, the Child Life specialist informed us that all of the coloring packages were gone and that the kids loved them, requesting more of them. She also shared with us how excited they were to hang up their new drawings in their rooms and the fact that they had made a new friend. She commented that the Staff at UMass loved this collaboration and idea from our council and look forward to continuing to bring joy to the lives of these children.

This project engaged our students and many members of the community at large and we look forward to doing it again!

Please upload an evaluation of the project by a teacher, administrator, or other school staff member, other than the student council advisor.

<https://www.formstack.com/admin/download/file/17428693313>

School Name	Clinton Senior High School
School Address	200 West Boylston Street Clinton, MA 01510
Advisor Name	Matthew Russell
Advisor Email	russellm@clinton.k12.ma.us
Principal Name	Scott Czermak
Principal Email	czermaks@clinton.k12.ma.us
Name of Project	Gaels Giving Tree
Please provide a brief description of the school and community:	<p>Clinton is a tight-knit and supportive community where everyone looks out for one another. Clinton High School is deeply rooted in this culture of care, with a strong reputation for giving back. Located in Worcester County, the town has a proud history of a hard working immigrant population that continues to shape its identity.</p> <p>Currently, over half of the students in Clinton Public Schools come from low-income households, highlighting the importance of community support. The Student Council plays a vital role in meeting these needs through initiatives like blood drives, food drives, and The Gaels Giving Tree, the focus of this nomination.</p> <p>In addition, Clinton benefits from the WHEAT Community Connections program, which provides essential services and food to low-income families in the area. The Student Council collaborates closely with WHEAT, particularly in its food drives and holiday Giving Tree initiative, to make a meaningful difference for those in need.</p>

What are the purpose and objectives of the project (What were you trying to accomplish)?

The purpose of the Gaels Giving Tree was to bring joy and hope to children in need during the holiday season. The idea for this project began when Julia Parenteau, the Student Council President, noticed a troubling pattern while working with kindergartners at the elementary school. Stories like, "My parents said Santa didn't come to our house because he knew we were sick and wanted to let us rest," revealed the difficult realities some children faced during the holidays.

Motivated by a desire to ensure no child felt forgotten during this special time of year, Julia, along with Sadie Mendez, Grace Alvarado, and Jenna Dumais, launched the Gaels Giving Tree in November 2023. The project was an instant success, collecting and distributing gifts to children in need and inspiring even more community involvement. This year, the initiative grew even further, providing over 100 gifts for children ranging from infancy to 16 years old.

Our objectives were clear:

- To ensure no child in the community felt left out during the holiday season.
- To demonstrate the power of collective action, showing Clinton and its surrounding towns that coming together can create lasting, positive change.
- To uplift children and families, by providing joy and a sense of belonging.

In its first two years, the Gaels Giving Tree has far exceeded expectations, becoming a cherished tradition in Clinton. It has not only fulfilled its goals but also established a foundation for many successful years ahead, ensuring every child has a brighter holiday season.

Here is the Timeline we operated with this year,

- 11/18/24 - First announcement
 - 11/25/24 - Tree is set up and decorated by TVS (Transition Vision Studio - Life Skills)
 - 12/2/24 - Ornaments Added
 - 12/11/24 - All gifts Due
 - 12/11/24 - Organizing and putting gifts in labeled bags
 - 12/12/24 - Delivery of gifts to WHEAT
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Please provide a brief explanation of involvement of the following (if applicable):

1) Student Council

2) Other Students

3) Faculty

4) Community

The Gaels Giving Tree is a project led by the Student Council, but it is truly a collaborative effort involving the entire Clinton community.

The Student Council organizes, plans, and executes the Gaels Giving Tree from start to finish. Members work closely with WHEAT and Clinton Elementary School to gather information about children and their holiday wishes. They also promote the project, collect and label gifts, and deliver the donations to the WHEAT center. Their dedication and enthusiasm shine throughout the process, as highlighted by a volunteer's email praising their "joy in giving."

Students outside the council also play a role in the success of this project. For instance, the Transition Vision Studio (TVS), which is our Life Skills program, sets up and decorates the Giving Tree, creating a festive and welcoming display. Additionally, students across Clinton High School participate by taking ornaments and donating gifts, furthering the project's reach.

Faculty and administration support the initiative by spreading awareness, participating in gift donations, and encouraging students to get involved. Their leadership reinforces the value of community service and ensures the project runs smoothly.

The entire Clinton community acts as a key stakeholder in the Gaels Giving Tree. Community members, including families, local organizations, and volunteers, donate gifts and provide vital support. The WHEAT Community Connections program plays an essential role by helping the council identify families in need. This partnership, along with the generosity of staff, students, and residents, exemplifies the strong, united spirit of Clinton.

One heartwarming highlight this year came from a WHEAT volunteer who shared their admiration for the Student Council: "They showed us photos of the Giving Tree and shared stories of students asking for more families to collect gifts for. This is the spirit of CHS!"

The Gaels Giving Tree is a true testament to the power of collaboration, with students, faculty, and community members working together to bring joy and hope during the holiday season.

Please upload an evaluation of the project by a teacher, administrator, or other school staff member, other than the student council advisor.

<https://www.formstack.com/admin/download/file/17346251395>

Form Name:	2024-25 MASC Top Ten Project Award Nomination Form
Submission Time:	January 17, 2025 12:43 pm
Browser:	Chrome 131.0.0.0 / OS X
IP Address:	204.110.223.9
Unique ID:	1306342025

School Name	Duxbury High School
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School Address	71 Alden Street Duxbury, MA 02332
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Advisor Name	Kate Bonneau
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Advisor Email	kbonneau@duxbury.k12.ma.us
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Principal Name	Jen Cotton-Herman
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Principal Email	jch@duxbury.k12.ma.us
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Name of Project	Pizza Bowl
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Please provide a brief description of the school and community:	Duxbury High School is a public high school that prepares students for the rigors of post-secondary education, the workforce, and service at local, national, and global levels. As students mature through high school, they work to develop empathy and respect for themselves, others, and the world around them as communicators and collaborators, engaged citizens, empowered and healthy individuals, and resilient and flexible learners.
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This year, Duxbury High School is comprised of eight hundred twelve students and over one hundred teachers, support staff, and administrators. Duxbury High School offers an extensive co-curricular program. Approximately seventy-five percent of the student body participates in at least one of the thirty-four athletic teams and sixty percent of the student body participates in at least one of the fifty-plus co-curricular clubs offered. The community is proud of the extensive academic, athletic, music, arts, and leadership programs offered at Duxbury High School.

Duxbury High School is located in Duxbury, Massachusetts, a historic, seaside community located about thirty-five miles south of Boston with a population of approximately sixteen thousand residents. Duxbury offers excellent educational opportunities, recreational activities, and town services. The community of DHS is a testament to the close-knit nature of our town. Duxbury prides itself on its natural beauty and historic landmarks, making it a destination in the seasonal months. The traffic from tourists has influenced Duxbury to emerge as a hub for small shops and restaurants, many being artisanal pizzerias. Duxbury and its surrounding towns have a total of thirty-four pizza parlors, encouraging many of its residents to eat out and socialize.

What are the purpose and objectives of the project (What were you trying to accomplish)?

The main purpose of our Pizza Bowl was to bring the DHS and Duxbury community together over a shared meal, while also raising money for our selected charity of the year, The Jimmy Fund. Students, faculty, and community members took advantage of the opportunity to converse over pizza for this worthy cause.

The objective of this project was rooted in unity. We hoped to bring together the larger Duxbury community while also raising funds for The Jimmy Fund. We also wanted to provide local businesses with the chance to donate and strengthen their business recognition in town. This program strengthened the relationship between DHS students and local businesses, while also helping improve student leaders' interpersonal skills because they had to contact local vendors, hand out the pizza, and interact with community members.

Please provide a brief explanation of involvement of the following (if applicable): 1) Student Council Members 2) Other Students 3) Faculty 4) Community

1. We utilized the entirety of our Student Council for this initiative. Our general Student Council was encouraged to participate in a variety of tasks necessary for the success of the project. Our STUCO Executive Board played a crucial role in engaging local restaurants by personally reaching out to these businesses and encouraging them to donate pizza. Additionally, these students picked up the donated pizza and helped to hand it out to patrons. Other Student Council members helped to set up for the event. The majority of our Student Council delegation was on hand to interact with community members. The event was advertised on our social media platforms and in schoolwide newsletters. We also followed up with an article in the local newspaper, the Duxbury Clipper to announce the winner and to thank all of the businesses that donated pizza.

2. Other students across DHS helped by spreading the word about our event and encouraging family and friends to attend, which paid off in the end as we raised over \$2300 for The Jimmy Fund. Our Jazz Band attended the event and performed for forty-five minutes; this not only showcased their talent but also brought joy to all of those in attendance. DHS students supported the event by purchasing tickets and attending with their friends and family.

3. The faculty at Duxbury Public Schools played a pivotal role in supporting our event as they showed up with family and friends! Many of them told their neighbors about the event which increased ticket sales.

4. The Duxbury community was key to the success of this new initiative. It was critical that our local pizza businesses donated pizza and some attended the event to hand out their delicious product. Families across the district were on hand to taste and to judge the event. The social group, Duxbury Moms, also assisted through advertising on their social media platform.

Form Name:	2024-25 MASC Top Ten Project Award Nomination Form
Submission Time:	January 17, 2025 1:31 pm
Browser:	Chrome 131.0.0.0 / Windows
IP Address:	172.103.76.181
Unique ID:	1306361476

School Name	Greenfield High School
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School Address	21 Barr Ave Greenfield, MA 01301
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Advisor Name	Angela Angela
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Advisor Email	angmas1@gpsk12.org
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Principal Name	Michael Browning
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Principal Email	micbro1@gpsk12.org
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Name of Project	Miracle Minute
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Please provide a brief description of the school and community:	<p>Greenfield High School is an 8-12 building located in Western Mass. Greenfield is the heart of Franklin County and many local events happen in our community. Though we are a technically a city, we continue to hold to small town norms where we all know one another and work as a collective unit. Our high school currently has 483 students enrolled. This number will decrease significantly next year as the 8th grade moves back to the middle school.</p>
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What are the purpose and objectives of the project (What were you trying to accomplish)?

Miracle Minute - A week before the start of school a senior at GHS was diagnosed with stage 4 cancer. His family needed to leave their jobs in order to stay with Tyler as he traveled back and forth to Worcester, this is an hour and a half commute. The abrupt diagnosis prior to the start of school meant that none of the students had an opportunity to see him before he started his treatments. This project aimed to raise the necessary funds to help his family travel back and forth to the hospital and to allow Tyler to know that his school community was behind him all the way, even when he couldn't see them in person.

At a pep rally the week before Tyler's friends and siblings went on stage to share the details of the Miracle Minute which would take place the following week. A video of them speaking was also posted on social media and various members of the community also sent in money. Friday, October 4. for one minute we played Unstoppable by Sia over the loud speaker while all classrooms collected money from participating students and staff in each room. Members of the student council, along with some of Tyler's closest friends, counted the money as it came in and were overwhelmed that in one minute we collected over \$2000.

Purpose - To raise as much money in one minute as possible to donate to a student in need. The goal was \$1000.

Please provide a brief explanation of involvement of the following (if applicable): 1) Student Council Members 2) Other Students 3) Faculty 4) Community

Student Council - made posters for school and social media. The council included the explanation of the project during the pep rally. Members distributed and collected the envelopes of money

Other Students - all students were encouraged to donate what they could. Some made cards. All students were part of this project

Faculty - All faculty were invited to donate as well. Some faculty members gave very generously. In addition to cash, some donated gas cards.

Community - When members of the community heard about this project online (Facebook and Instagram) they too brought in money on the day of the Miracle Minute to be included in the donation. Some community members reached out to our advisor as a point person to make additional donations after this one time event.

Please upload an evaluation of the project by a teacher, administrator, or other school staff member, other than the student council advisor.

<https://www.formstack.com/admin/download/file/17465872264>

Form Name:	2024-25 MASC Top Ten Project Award Nomination Form
Submission Time:	January 16, 2025 8:22 am
Browser:	Chrome 131.0.0.0 / Windows
IP Address:	71.11.0.2
Unique ID:	1305829989

School Name	Minnechaug Regional High School
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School Address	621 Main Street Wilbraham, MA 01095
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Advisor Name	Abigail O'Sullivan
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Advisor Email	aosullivan@hwrds.org
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Principal Name	Stephen Hale
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Principal Email	shale@hwrds.org
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Name of Project	Project Santa
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Please provide a brief description of the school and community:	Our high school is a regional school for 2 vastly different towns. Hampden is a rural, densely populated town while Wilbraham is a suburban town bordering our largest city in Western Mass. For the last several years, our school district has tried to bring the children from both towns together for middle and high school. This created a division between our towns and schools (those in Hampden and those in Wilbraham). Hampden has 1 school building (Pre-K-5) while Wilbraham has 5 buildings (K-12). Not only is there a divide among our students and families, but also between those who teach in Hampden vs. Wilbraham. Our district office has worked to lessen the divide in recent years by bringing teachers across the district together to meet monthly to discuss curriculum alignment. This has helped foster relationships between teachers in all of our buildings.
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What are the purpose and objectives of the project (What were you trying to accomplish)?	The purpose of Project Santa was to provide an opportunity for our District staff and their families to come together during the holiday season. As a student council we strive to build stronger, more wholesome relationships with our community. The perfect opportunity arose when reviewing an older, less popular craft event. We altered and revised an event that was previously offered only to the staff at Minnechaug and extended it to our entire district staff. The goal of Santa was to provide craft stations, a Santa meet-and-greet, and most importantly, holiday spirit to the children and families of the entire faculty in our district. Children moved from station to station while waiting for their family's turn to meet Santa, district employees were able to chat with their colleagues in an informal and relaxed setting.
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Please provide a brief explanation of involvement of the following (if applicable): 1) Student Council Members 2) Other Students 3) Faculty 4) Community

Student Council Members: The size of the event required all of our whole council to be present and active. An array of ugly sweaters, holiday hats, and smiling faces was the true game changer for our project, exciting the kids and elevating the positivity. Members were assigned different work stations to ensure the event flowed smoothly. Some stations included ornament decorating, bracelet designing, wood painting, and picture taking. Council members were also invited to take part in our infamous cookie contest adding some extra fun and competitiveness.

Faculty: The faculty of our entire school district was invited to attend Santa, which had never been done before. The large number of our faculty made this decision difficult but we were ready to tackle any numbers thrown our way. We ended up having about 25 district employees and around 50 children attend the event. The faculty that went were welcomed to take time to chat with colleagues while their children or young family members spent time with the council doing crafts, or adults could choose to help their child at any of the stations. Members of the faculty enjoyed their quality time with our student council and their family, making memories and new connections. The feedback we received from those who attended was very positive. One 5th grade teacher wrote, "this was the absolute best! A BIG thank you to all of the student council members and advisors who did all the behind the scenes work! My girls absolutely loved it." An employee at the high school who brought her grandchildren wrote, "What a wonderful event! Please thank all of the students who helped and participated."

Community: The community impact was much larger than we had ever hoped. Families and friends were appreciative of the event and positive feedback had spread quickly. New bonds were formed between children, council members, and faculty all tracing back to this single event. Countless smiles and conversations exchanged out in public and back at the school have opened our eyes to seeing the influence we have when taking time to go the extra mile in our planning and always prioritizing giving back to our community.

Please upload an evaluation of the project by a teacher, administrator, or other school staff member, other than the student council advisor.

<https://www.formstack.com/admin/download/file/17458838474>

Form Name:	2024-25 MASC Top Ten Project Award Nomination Form
Submission Time:	January 10, 2025 9:08 am
Browser:	Chrome 131.0.0.0 / Windows
IP Address:	68.112.224.74
Unique ID:	1303998427

School Name	Oxford High School
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School Address	100 Carbuncle Dr Oxford, MA 01540
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Advisor Name	Lindsay Castonguay
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Advisor Email	lcastonguay@oxps.org
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Principal Name	Rebecca Czernicki
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Principal Email	rczernicki@oxps.org
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Name of Project	Senior Citizen Prom
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Please provide a brief description of the school and community:	Oxford High School is located in the small town of Oxford, MA. We are a 9-12 school with approximately 400 students.
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What are the purpose and objectives of the project (What were you trying to accomplish)?	The purpose of this project was to increase our connection with different demographics in the community, specifically with the elder population. We believe that intergenerational interactions are incredibly beneficial for not only our students, but also for the older groups in our town. We sought a way to strengthen ties between these two groups. Prior to COVID, our council hosted a Senior Citizen Dinner at the high school, but with this event, we sought to build on it and do something more unique: a Senior Citizen Prom! This event pushed our council members to step out of their comfort zone and to orchestrate an event with a demographic that they might not spend regular time with during their daily lives.
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Please provide a brief explanation of involvement of the following (if applicable): 1) Student Council Members 2) Other Students 3) Faculty 4) Community

We partnered with the Overlook Nursing Home in Charlton, MA to host a Senior Citizen Prom in one of their event rooms. We specifically partnered with the memory care unit, so the individuals from the nursing home that attended were those suffering from memory loss ailments. For several months leading up to our event (which was at the end of May), our Eboard met with the event planners at the Overlook to plan out decor, food, entertainment, and how our students could make the night the best we possibly could for the residents.

The day of the prom, our students helped set up the event room and then engaged in a night of fun with the residents. Our students dressed up in prom dresses and the senior citizen residents also dressed up as well. Our students helped the residents get their dinner and then they engaged in an amazing night of dancing and celebrating with the residents. We had almost 30 student council members attend this event. The residents also had their family members attend the event as well.

This truly was a magical event that we hope to keep a yearly tradition. It was amazing to see not only the residents having an amazing evening, but to also see our council members having a wonderful time and expressing how much that event meant to them. This was a wonderful and unique event for our community.

Please upload an evaluation of the project by a teacher, administrator, or other school staff member, other than the student council advisor.

<https://www.formstack.com/admin/download/file/17433405714>

Form Name:	2024-25 MASC Top Ten Project Award Nomination Form
Submission Time:	January 17, 2025 5:32 pm
Browser:	Safari 16.6 / OS X
IP Address:	173.76.254.96
Unique ID:	1306451519

School Name	Plymouth North High School
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School Address	41 Obery Street Plymouth, MA 02360
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Advisor Name	Evan Ward
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Advisor Email	eward@plymouth.k12.ma.us
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Principal Name	Peter Parcellin
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Principal Email	pparcellin@plymouth.k12.ma.us
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Name of Project	Unified Basketball Bonanza
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Please provide a brief description of the school and community:	<p>Our recent student council project, a unified basketball game, has become one of the most meaningful and impactful events of the year. By bringing together athletes of all abilities, fostering school-wide participation, and raising funds for the Special Olympics, the event embodied the core values we work towards daily, inclusion, teamwork, and generosity. It is a project we believe every school should strive to implement, as it not only supports an important cause but also brings our school community closer together. The unified basketball game featured a mix of athletes with and without intellectual disabilities, showcasing the true spirit of teamwork and collaboration. Each play was met with cheers from the crowd, and every basket scored brought a wave of celebration. The joy and determination of the athletes on the court was inspiring, reminding everyone in attendance of the importance of creating opportunities for all students to shine. The positive energy wasn't just limited to the gym; teachers reported that students watching the live stream in their classrooms were just as engaged, cheering along with their peers and discussing the significance of the event.</p>
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What are the purpose and objectives of the project (What were you trying to accomplish)?

This year's unified basketball game fundraiser built on the success of last year's event, which had a goal of \$100 per grade. Doubling our goal this year and achieving it demonstrated not only the growth of the initiative but also the increasing awareness and support for inclusion within our school community. Events like this are not just fundraisers; they are opportunities to educate, inspire, and unite. For many students, the game sparked conversations about the importance of inclusion and opened their eyes to the value of unified sports. As we look to the future, I am confident that the unified basketball game will remain a cornerstone of our school's efforts to promote inclusivity. I hope it will inspire other schools to consider organizing similar events. Unified sports are a powerful way to bring people together, break down barriers, and create lasting change. Through this project, we have shown that when a community comes together for a common purpose, the results can be extraordinary. This event was more than just a basketball game—it was a celebration of what makes our school special: our commitment to inclusion, our passion for helping others, and our belief in the power of unity. It is my hope that we can continue to build on this foundation, making our school an even more welcoming and inclusive place for everyone.

Please provide a brief explanation of involvement of the following (if applicable): 1) Student Council Members 2) Other Students 3) Faculty 4) Community

This year, our goal was ambitious: to raise at least \$200 from each grade level to support the Special Olympics. Over the course of a week and a half, the student council executive board worked tirelessly to make this dream a reality. We set up donation tables outside of lunches, creating a visible and accessible space for students and staff to contribute. Recognizing the importance of reaching as many people as possible, we also used social media, engaging directly with students through their technology. The energy and dedication from the board was met with incredible support from our school community. Freshmen, juniors, and seniors each surpassed the \$200 mark, securing their spots in the stands to watch the game in person. Although the sophomore class fell just short of the goal, they were still able to enjoy the event through a live-streamed broadcast in their classrooms, ensuring that everyone could participate in some way. Before the game began, we had a special moment where representatives from the Special Olympics organization came and announced our school had reached Nation Banner Status and ESPN Honor Roll. This announcement represents our school's commitment to inclusivity and our unified sports program, sending a powerful message about the importance of embracing diversity and celebrating all abilities. It was a proud moment for everyone involved, and it set the tone for the incredible event that followed.

Please upload an evaluation of the project by a teacher, administrator, or other school staff member, other than the student council advisor.

<https://www.formstack.com/admin/download/file/17467129454>

Form Name:	2024-25 MASC Top Ten Project Award Nomination Form
Submission Time:	January 14, 2025 9:14 am
Browser:	Chrome 131.0.0.0 / Windows
IP Address:	96.252.127.242
Unique ID:	1305100307

School Name	Tahanto Regional Middle High School
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School Address	1001 Main Street Boylston, MA 01505
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Advisor Name	Danielle Rinker
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Advisor Email	drinker@bbrsd.org
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Principal Name	Lisa Sequeira
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Principal Email	lsequeira@bbrsd.org
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Name of Project	Tahanto Mini Conference
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Please provide a brief description of the school and community:	Tahanto Regional is a Middle High School in the suburban/rural towns of Berlin and Boylston. The school serves about 537 students in grades 6-12.
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What are the purpose and objectives of the project (What were you trying to accomplish)?	This Conference was offered to middle school students (grades 6-8) at Tahanto. The purpose of this project was to give insight into the various leadership positions and opportunities available in our school and community and also to help build leadership skills. One of the major opportunities we highlighted was the Tahanto High School Student Council, and an overview of the council and its activities in full, including pep rallies, conferences, food/clothing drives, fundraisers, etc. We hoped to encourage them to take action and consider running for a student council position for the upcoming school year. It also allowed them to get to know other students who also want to make an impact in their school community and break the ice to encourage collaboration between them. To foster this and also build leadership skills we ran workshops similar to those offered at regional and state conferences at the high school level.
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Please provide a brief explanation of involvement of the following (if applicable): 1) Student Council Members 2) Other Students 3) Faculty 4) Community

High School Student Council Members lead the workshop activities, and also direct the groups of students throughout the activities, answering questions and encouraging participation in the activities. Also elected student council members were made chairs to plan and organize the event as a whole to ensure everything ran smoothly.

Other Middle Students went to this event to learn more about what we do as a council and as a community, and how to impact them both positively.

Faculty helped oversee the operations made by the chairs, and also encouraged students leading up to the event to attend the conference to learn more about leadership and the council.

Please upload an evaluation of the project by a teacher, administrator, or other school staff member, other than the student council advisor.

<https://www.formstack.com/admin/download/file/17448136929>

Form Name:	2024-25 MASC Top Ten Project Award Nomination Form
Submission Time:	January 16, 2025 7:35 pm
Browser:	Chrome 131.0.0.0 / Chrome OS
IP Address:	47.14.225.59
Unique ID:	1306102132

School Name	Uxbridge High School
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School Address	300 Quaker Hwy, Uxbridge, MA 01569 Uxbridge, MA 01569
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Advisor Name	Sheila Bernard
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Advisor Email	sbernard@uxbridge.k12.ma.us
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Principal Name	Michael Rubin
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Name of Project	Dodgeball Tournament
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Please provide a brief description of the school and community:	Uxbridge High School is a public school located in Uxbridge, Massachusetts and currently consists of approximately 600 students from grades 8-12. Uxbridge High School has a reputation for its strong community, as we strive for excellence in and out of the classroom. From clubs such as the student council and national honor society, both of which are built upon a common calling to help the community, to their talented sports teams like soccer and football, who not only give it their all on the field but display admirable leadership and sportsmanship among their peers and opponents. Beyond this, our school has created an excellent internship program that allows students to get real-life experience in their desired field of study. This combined with Uxbridge's excellent academic classes, prepares students for the future by giving them the necessary tools to be successful anywhere they go.
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What are the purpose and objectives of the project (What were you trying to accomplish)?	The purpose of the project is to raise money for The Leukemia and Lymphoma Society. Each team that wants to enter into the competition pays a \$25 entry fee. By doing this, we cultivate school spirit while also raising money for a good cause.
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Please provide a brief explanation of involvement of the following (if applicable): 1) Student Council Members 2) Other Students 3) Faculty 4) Community	The Uxbridge Student Council is solely responsible for all preparation and execution of the Dodgeball tournament. We have to send out sign-up forms, create a bracket, get permission to use the gym and its equipment, and set up on the day of the event. This tournament has quickly become a tradition that the entirety of Uxbridge High School looks forward to each year. Not only do we get student participation across all classes, but the faculty gets involved as well. Beyond this, we have extended the invitation to our local community such as the fire department and even our local selectman, who put together quite the team.
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Form Name:	2024-25 MASC Top Ten Project Award Nomination Form
Submission Time:	January 17, 2025 9:11 pm
Browser:	Chrome 131.0.0.0 / OS X
IP Address:	173.48.192.229
Unique ID:	1306496752

School Name	Westborough High school
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School Address	90 West Main Street, Westborough, MA 01581 Westborough, MA 01581
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Advisor Name	Dianne LaMattina
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Principal Name	Brian Callaghan
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Name of Project	Charity Week
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Please provide a brief description of the school and community:	Westborough high school is a public school in Westborough Massachusetts right outside of Worcester. The school obtains about 1200 students and almost 250 faculty members. The town of Westborough is made up of around 22,000 residents. Our school offers college-preparatory courses, AP classes, and a wide range of extracurriculars. Westborough high school serves to promote inclusivity and encourages students to become leaders. Westborough High School Student Council is made up of 74 members and 11 Executive Board Officers, all of whom are driven to keep the school and community an enjoyable and welcoming environment for all.
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What are the purpose and objectives of the project (What were you trying to accomplish)?

One of our main goals was to help expose students to the feeling of giving back to the community. We presented charity week to the school in hope to bring everyone together and inspire students to want to be more involved in giving back. We chose the Kyle Cares foundation to raise money for because of what they are dedicated to. They, "promote open and honest communication about the mental health challenges experienced by teens and young adults in today's society." With students being constantly stressed and struggling with mental health due to grades, tests, and other outside of school challenges, we felt that choosing a program that related to all students in our school would motivate them to put more effort into the fundraising events. Student council wanted the student body to really get involved in the series of fundraisers. The events we ran were not only for the purpose of giving back, but were also to excite students whether it be a student vs. faculty basketball game, or a race to see what class could bring in the most items for a necessities drive for donuts the following week. Our council achieved our goal of getting students involved and saw exceeding turnouts at all of the events. Students seemed to genuinely enjoy the events and at the end of the week it was clear they were inspired to continue to give back to the community. While helping raise money for the Kyle Cares organization, we wanted to help support our local food pantry which was in desperate need of donations due to the fact that they had an uprising of people in need. On top of that it was nearing thanksgiving, so the student council wanted to ensure that the people got what they needed to enjoy the holiday. Throughout the duration of the week we had an ongoing necessity drive, where we encouraged students to bring in donations. After alerting the student body of the situation with the food pantry we noticed a spike in donations and realized that the pantry's disparity impacted students to do as much as they could. We wanted to give back to the community that has supported us students. This goal not only motivated members of our council but the entire student body which was evident when we totaled more than 400 pounds of goods donated.

Please provide a brief explanation of involvement of the following (if applicable): 1) Student Council Members 2) Other Students 3) Faculty 4) Community

1) Westborough High School Student Council members contributed to all of the events that ran through Charity Week through planning, setting up, and participating. With the weeks leading up to the events they all brainstormed, advertised, and organized to ensure we could get as much involvement from the school and community as possible. The first event of the week was the Spelling Bee. Members of our council helped brainstorm words, and facilitated the competition. The following day the student-faculty basketball game took place whose outcome exceeded the council's expectations. We had dozens of members playing in the game or even coaching on the sidelines with their peers making up a part of the 250 players and spectators. Those who did not participate helped set up, run concessions, and clean up. The popularity of the game due to member advertising led to great revenue. Members went above and beyond to help run the Bake Sale on Thursday, they spent time outside of school baking a variety of appealing treats and ran the sales stand throughout the morning and break. The final event to wrap up the week was movie night, council members set up the projector and made snacks for the attendees to ensure the success of the event. The following week members collected all of the bags from teachers rooms that were left for the necessities drive. Before bringing the items to the food pantry, members totaled more than 400 pounds of goods all going to help people in need in our community.

2) The students at Westborough high school are what truly made this week successful, with their continuous support. Students were the bulk of participants in the spelling bee, basketball game, and movie attendees. They also donated a majority of the goods for the necessities drive and purchased an outstanding amount of baked goods from the bake sales. The students enthusiasm for the basketball game is what sticks out the most. The players as well as many of the coaches were students and the bleachers were filled with the student body as if it was a Friday night varsity game. The students are what made the week successful and helped our council reach as many people in need as possible through the money and food we collected.

3) Faculty involvement stemmed from their continuous support, with every event. The office staff helped with advertising by announcing events on the morning announcements and consistently sending emails throughout the week. They purchased countless baked goods, and competed against their students in the basketball game to raise money. The class with the most goods brought in through the necessity drive was promised a fun prize the following week from the student council, but many teachers even took it a step further and offered bonus points for quizzes and tests to encourage as many donations as possible. The custodial staff and front office also helped make all of these events possible by helping us clean up, organize the events.

4) This project was largely successful due to the support we got from the community. The basketball game was reviewed in a segment by the Lobby Observer so people unable to attend could be updated from a recap of the

game. Families of students also made an effort to bring in goods to donate, showing the support stretched further than just westborough students and staff. Westborough Connects, a local nonprofit organization that works on bringing the community together, helped us. Throughout this year, we have been working with them to collaborate on events and help advertise each other's projects. They advertised for Charity Week which brought a lot more attention to the event than we could have hoped for. This support enabled our council to give back to the community that has done so much to support us as students.