

TEAM:

GAME DAY ~ CROWD LEADING ~

DATE: **JUDGE NUMBER:** MAX CATEGORY Score Comments Crowd Leading (40) **Game Day Relevance of Situational Sideline** 5 Proper response to the sideline cue **Crowd Leading Tools** 5 Proper use of signs, poms, megaphones and/or flags Sharpness & synchronization **Motion Technique** 10 Sharpness, placement, & synchronization of motions **Crowd Effectiveness** Voice, pace, flow, maximum crowd coverage 10 Ability to elicit crowd response **Effectiveness & Execution of Skills Incorporated** 10 Clean & crowd effective skills relevant to Game Day environment Technique, stability, synchronization & spacing Overall Impression (10) Leadership to engage and connect with the crowd Genuine school spirit and energy 10 Transitions between game day components (Minimal & Clean)

Staff use only:

Tabulator #1 _____

Tabulator #2



GAME DAY ~ BAND CHANT & FIGHT SONG~

TEAM:

JUDGE NUMBER:

DATE:

| Band Chant (20) | MAX | Score | Comments |
|---|-----|-------|----------|
| Game Day Material & Crowd Effectiveness Ability to engage the crowd Practical & relevant to the Game Day environment | 5 | | |
| Motion Technique Precision, sharpness, placement, & synchronization of motions | 5 | | |
| Crowd Leading Tools Proper use of signs, poms, megaphones and flags Sharpness & synchronization | 5 | | |
| Visual Appeal Creative movements and musicality Use of level changes, ripples, & other techniques | 5 | | |
| Fight Song (20) | MAX | Score | |
| Game Day Material & Crowd Effectiveness Ability to engage the crowd Practical & relevant to the Game Day environment | 5 | | |
| Motion Technique Precision, sharpness, placement, & synchronization of motions | 5 | | |
| Crowd Leading Tools Proper use of signs, poms, megaphones and flags Sharpness & synchronization | 5 | | |
| Effectiveness & Execution of Skills Incorporated Clean & crowd effective skills relevant to Game Day environment Technique, stability, synchronization & spacing | 5 | | |
| Overall (10) | MAX | Score | |
| Formations & Spacing Crowd coverage & precise spacing Execution of formations & transitions | 5 | | |
| Overall Impression Leadership to engage and connect with the crowd Genuine school spirit and energy Transitions between game day components (Minimal & Clean) | 5 | | |