



MASSACHUSETTS SCHOOL
ADMINISTRATORS' ASSOCIATION



Administrators Coaching Program Directory

Christopher Basta



Christopher T. Basta, Ed.D. is a veteran educator and a dynamic public-school leader. For more than twenty-five years, he has worked in both Connecticut and Massachusetts as a 3rd and 5th grade teacher, Director of Summer Education, Director of Continuing Education, Assistant Principal, Principal, and Director of Teaching and Learning. Chris is currently the Assistant Superintendent in Abington, Massachusetts. Dr. Basta is committed to equity, research-based best practices, diversity, innovation, and inclusion. He strives to foster positive relationships and partnerships among students, families, staff, and the community. Having completed his dissertation on Social-Emotional Learning (SEL), he believes all children can succeed when supported with personalized instruction based on assessment data, high expectations, a strong sense of belonging, and an asset-based approach. Chris is both a confident leader and a dedicated team player. Dr. Basta believes in continuous, differentiated professional development for all staff to improve learning outcomes for all students.

Todd Bazydlo



Todd Bazydlo has worked as a history teacher, coach, and school administrator for 28 years. He has utilized his vast experiences to place students at the center of every decision, thus guiding all of his leadership decisions. His approachable and welcoming demeanor has allowed him to form personal connections with students, families, and staff. He is skilled in utilizing the distributed leadership model among his leadership team and staff while building a collective sense of responsibility and personal ownership. He values and fosters a school environment centered around respect & responsibility, collaboration and communication, and a commitment to high standards and equity. Mr. Bazydlo's reflective nature combined with a personal focus on continuous growth has cultivated an environment that fosters the mindset of lifelong learning with students, staff, and families.



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Curtis Bates



Dr. Curtis A. Bates served in public education for 41 years. He is a retired superintendent and former middle and elementary school principal. He also served as an elementary teacher and reading specialist. After retirement, Dr. Bates served as an interim superintendent and an interim high school principal and is an Educational Consultant for Seaside Educational Consultants. He has facilitated numerous workshops for MSAA and Seaside Educational Consultants focused on Restorative Practice, MTSS and Literacy. He has been a mentor to new administrators for 29 years. His focus is on active listening, being a source of inspiration and encouragement and supporting his mentees so they are able to accomplish identified goals. Dr. Bates strives to fill three key roles as a mentor: Confidant, Supporter and Guide. His wife, their three children and seven grandchildren inspire Curt daily. In his free time, Curt likes to spend time at the beach, hike, work in his yard and attend all his grandchildren's activities.

Chris Casavant



Christopher D. Casavant, Ed.D. is a dynamic, child-centered educational leader with over 20 years of educational leadership experience. For the past 25 years, Chris has served as a 5th Grade Special Education Teacher, Middle School Assistant Principal, Principal, and Business Manager. Chris is entering his eighth year as Superintendent for the Narragansett Regional School District. Although he has spent most of his career in various leadership roles, Chris is still a teacher at heart. As an Adjunct Professor, Chris has taught at both the Undergraduate and Graduate levels for Fitchburg State University for the past twenty years focusing on Special Education, Curriculum Development, and Educational Leadership. His eclectic and varied career trajectory helps foster a harmonious, nurturing educational space conducive to the growth of students and teachers alike.



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Matthew Colantonio



Matt Colantonio has worked in the Stoughton Public School system for more than twenty years, starting as an English teacher and wrestling coach at Stoughton High School and currently serving as Assistant Superintendent of Human Resources and Wellness. Matt has been an assistant principal and principal at both the high school and middle school level, and was the Massachusetts Middle School Principal of the Year in 2018 (MSAA/NASSP).

Philip Conrad



Philip Conrad completed his 37th year in education retiring from the Bedford (MA) Public Schools as the superintendent of schools in 2023. Philip has served as an art teacher, fine arts department head, assistant principal, associate principal, principal of 6-12 school, high school principal, and, finally, superintendent. Philip's educational career spanned New Hampshire, Salzburg, Austria, and Massachusetts.

As the principal of Andover High School (2015-2020) Philip led the efforts to create, implement, and normalize a student-centered schedule that had been six years in the making. The school day included flexible scheduling to provide students with autonomy over a portion of their school day, yearlong classes, and increased opportunities for electives. Prior to his time in Andover, Philip was the principal of Rockport Middle School and Rockport High School (2010-2015) where he worked to bring a 6-8 and a 9-12 program together into a single school and received a NEASC accreditation.

He spoke at national, regional, and state-level conferences on topics of student choice, high school scheduling, the importance of accreditation, adding additional opportunities for students through partnerships, and how educational leaders can regain their professional footing. Philip earned his BFA in Art Education at UMass Amherst, a master's degree in Arts Administration from Lesley University, and a master's degree in Educational Leadership from Endicott College.



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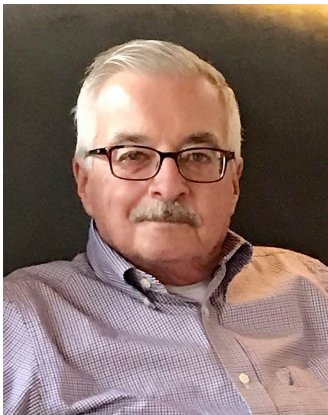


Alison Coubrough-Argentieri



Alison has 13 years of building leadership experience, including 12 as Assistant Principal at Needham High School. She has mentored multiple educators through their administrative licensure and degree programs and mentored and coached many first year administrators. Additionally, Alison led the school through the new 2020 NEASC accreditation process and plans and facilitates professional development for the staff. The coaching experience with Alison is a safe and personalized partnership focused on self-awareness, growth, and development. While Alison coaches for all circumstances, she is particularly passionate about helping clients understand themselves and their impact on others, reframe their perspective, and create equitable, inclusive, and collaborative cultures in their schools. Alison received her B.A. in English from Boston University, her M.A.T. from Boston University, and her M.Ed. from Worcester State College. Alison has earned a certificate in Human Resources Management from Cornell University's School of Industrial and Labor Relations and a Professional Human Capital Leader In Education Certification through the AASPA. Finally, Alison earned a Graduate Certificate in Executive Coaching from William James College and is a TypeCoach Certified Coach.

Paul Daigle



Paul is a retired educational administrator and consultant with over 35 years of experience in the field of education. He has served as a high principal as well as a school superintendent. Additionally, Paul has presented at multiple state and national conferences and served as the president of the Massachusetts School Administrators Association, the Blackstone Valley Education Foundation, and was named Massachusetts State Principal of the Year. Paul has mentored superintendents, high school and middle school principals and assistant principals for the past ten years. Paul is currently a member of the Board of Trustees of the New England Association of Schools and Colleges and the Board of Directors of the Massachusetts School Administrators Association, and continues to participate on NEASC school evaluation teams in New England. Paul is also an active volunteer in the Falmouth School District, and serves as a docent at the Woods Hole Oceanographic Institution.



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Robert Desaulniers



Bob Desaulniers has over 40 years of experience in public secondary schools as a principal, assistant principal, athletic director, guidance counselor, school adjustment counselor, history/social sciences teacher, and director of education at an independent school for students with learning differences. Bob currently serves as a faculty instructor and practicum supervisor in the Educator Leadership Institute, a program culminating in a Master of Education Degree in Organizational Management from Fitchburg State University and licensure as a school administrator from Massachusetts DESE. In addition, Bob is an educational consultant for Massachusetts School Administrators' Association and Athena Educational Consulting and Accept Education Collaborative. He also currently serves as a mentor to school administrators and facilitates monthly round table discussion groups for school administrators. Bob holds a Bachelor of Arts degree from College of the Holy Cross, Master's degree from U-Mass Boston, and a C.A.G.S. degree from Bridgewater State University. Bob is a member of the Mass High School Football Coaches Association Hall of Fame and the Southbridge High School Athletic Hall of Fame.

Rich Drolet



Dr. Rich Drolet is entering his 1st year as Superintendent of Schools for the King Philip Regional School District. Prior to joining King Philip, Rich served 5 years as the superintendent of schools in Seekonk. Prior to that, he worked as a middle school principal and curriculum director for the Uxbridge Public Schools. A former recipient of Rhode Island's Middle School Principal of the Year, he brings over 20 years of experience in the field of education having held various roles including classroom teacher, assistant principal, principal, curriculum director, and superintendent of schools. Rich holds a doctorate in educational leadership, a certificate of advanced graduate studies in school administration, a master's degree in teaching, and a bachelor's in sociology.



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George Ferro



George M. Ferro, Jr is in his sixth year as the Assistant Superintendent of the Whitman Hanson Regional School District. Prior to this, he was the Principal of the Whitman Middle School for 15 years. George began his career as a teacher and coach for the New Bedford Public Schools until he moved into Administration in the role of Assistant Principal for the Westport Community Schools in the 1999 school year. His accolades include being named the MetLife, NASSP, Massachusetts Middle School Principal of the Year in 2009 and also being the President of the Massachusetts School Administrators Association (MSAA) in 2016-2017. George resides in Whitman, MA with his wife Shelly and two children Sam and Molly.

Jilayne Flanders



37 years as an elementary public school principal and teacher, Jill continues to advise, mentor, and coach aspiring teachers and administrators, and is energized by the commitment of our next generation of educators. It is her greatest goal to ensure that these new educators keep social emotional learning, antiracism, and relationship building as the fundamental keys in supporting our children in school.

Jill earned her BA, MEd, and CAGS (Certificate of Advanced Graduate Study) from the University of Massachusetts/Amherst. She taught grades 2, 3, and 4 at Goshen Center School, Goshen MA, then was principal at Hadley Elementary (PK-6), Hadley MA for 12 years, followed by 15 years as principal of Plains School (PK-1) in South Hadley, MA. Noting the need for collegial support, Jill became an active member of MESPA, the MA Elementary School Principals' Association, serving as president, and as a representative to NAESP, their national association. As principal of an Early Education school community,

Currently Jill is the Deputy Executive Director of the Center for Educational Improvement, a non-profit resource for educators focused on the effectiveness of mindful, heart-centered learning based on emerging neuroscience and best SEL practice. CEI is in its second year of a federal SEED grant in partnership with Yale University: the Compassionate School Leader Academy.



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Patricia Fry



Mrs. Patricia Fry, is currently the Plymouth South High School Principal in Plymouth, Massachusetts. Mrs. Fry received her undergraduate degree from Stonehill College and a Master's degree in educational leadership from Bridgewater State University in 1999. She has completed all coursework toward a PhD at Lesley University. Mrs. Fry began her career as a Spanish teacher and an Assistant Principal at Barnstable High School in Hyannis, MA. After her years in Barnstable she was appointed as High School Principal at Seekonk High School in Seekonk, Massachusetts. In 2005, she was selected as Principal at Plymouth South High School. She remained in that role until June of 2016 when she was then appointed as Assistant Superintendent. Mrs. Fry returned to Plymouth South as High School Principal in September 2020 to support the district during the COVID pandemic on an interim basis. In December, 2020, she made the decision to remain as high school principal rather than return to her prior role of Assistant Superintendent. In addition, Mrs. Fry is a popular presenter at National Educational conferences, having spoken in New Hampshire, Massachusetts, Florida, and California on school personalization efforts as well as school culture. She is also an adjunct professor in the graduate program at Curry College. Patty is most known for her work as a high school principal. She was selected as Massachusetts High School Principal of the Year in 2015 and was honored at a principal's institute in Washington D.C. where she shared her experiences and expertise with principals throughout the country. This program annually recognizes principals who demonstrate exemplary skills in instructional leadership, supporting a safe learning environment and fostering a collaborative culture of decision making among all members of the school community.

Liz Garden



Liz Garden is the current principal of Henry P Clough Elementary School in the Mendon-Upton Regional School District and has been an educational leader for 15 years in Massachusetts. Before becoming a school leader, Liz spent 11 years teaching students from preschool through high school. Liz serves as an editorial advisor for NAESP's Principal Magazine. She was recently selected to serve as an NAESP Fellow for the Center for Innovative Leadership and works with school leaders across the country to highlight transformative and innovative practices that serve as a catalyst for shaping the long-term impact of school improvement efforts. She has provided a voice for principals across the state of MA as a member of DESE's Principal Advisory Cabinet and across the country as a member of the Scholastic Principal Advisory Board, as well as NAESP's National Coronavirus Task Force. Liz served as the President of the MSAA during this past year. Liz was part of the team of literacy experts from across the state who advised DESE in the creation of the MASS Literacy Resource Site, and was selected to be a member of the MASS Literacy Support Network. She was selected to serve on a national cadre for Reading Universe, charged with designing an online professional development site for literacy instruction. She has presented at several national association conferences, including NAESP and NASSP. She presented professional development locally to educators and school leaders hosted by MSAA, MassCUE, Codebreaker, MRA, and Literacy for All, usually around the topics of literacy, innovative leadership, and Universal Design for Learning. She has provided workshops and webinars, both nationally and locally to several MA districts.



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Scott Hoffman



Scott Hoffman served as a teacher, coach, associate principal, and principal for nearly four decades. Serving as an administrator at the Harvard Public Schools for 16.5 years – Associate Principal for 10.5 years and Principal of The Bromfield School, a middle-high school ranked in the top 10 in the state, for six years. Scott led a multitude of initiatives throughout his tenure including: COVID response efforts, the establishment of the Students for Justice Club and the creation of the Student Wellness Advisory Team.

Scott began mentoring/coaching last year and enjoyed helping new administrators immensely. He is currently an adjunct faculty member at Endicott College. Scott received his BA from Bates College and his MEd from Cambridge College. Scott leads with empathy and believes deeply that creating an environment where student and faculty well-being are emphasized leads directly to student achievement and faculty success.

Christopher Jones



Dr. Chris Jones has been an educator in Massachusetts for 22 years. His experience in the classroom ranged from 8th - 11th grade working in an urban setting. A portion of this was spent opening a high school division for an expanding charter school. He has just finished his 14th year as a building administrator. Currently the Principal of Whitman-Hanson Regional High School in Whitman, Massachusetts, Chris is also the President-Elect of the Massachusetts State Administrators Association (MSAA). He is the author of SEEing to Lead, a book that provides strategies for how modern leaders can and must support, engage, and empower their teachers to elevate student success. Chris vlogs weekly and is also the host of the podcast SEEing to Lead as a way to amplify teachers', students', and leaders' voices in an effort to improve education as a whole. His Just cause is to continuously improve the educational experience for all those involved by being purposeful, acting with integrity, and building character. A finalist for the Massachusetts School Administrators Association's Principal of the Year award and named the 2022 Massachusetts School Counselors Association's (MASCA) Administrator of the Year, Chris is described by his past Superintendent as being "...wholly invested in the success of the school...a creative problem-solver who is able to deliberate yet be decisive, be creative yet accountable...calm and clear-headed even under the most trying of times...has built a strong collaborative and collegial school culture...he is a positive influence on teachers, teaching, and learning."

Chris' education includes a BA from Bridgewater State University, an MA from Salem State University, and a Doctorate from Northeastern University. He currently resides in Southeastern Massachusetts with his wife, Mary (Bella) and two boys, Tommy and Scotty.



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Ed Kaufman



Ed Kaufman has spent the last forty-three years working in education. A year ago, he worked as an interim principal at The Cutler Elementary School in Hamilton, MA, from August 2021-June 2022, three days per week. For the 2020-2021 school year Ed worked as the administrator of the elementary Virtual Learning Academy in Franklin, MA. From January to June of 2020 Ed worked part-time as interim principal of the Peaslee Elementary School in Northborough, MA and from January to June of 2019 Ed was a part-time interim principal at Hanscom Primary School in Lincoln, MA. From 2018 to the present Ed has also worked as a coach and mentor for new principals and assistant principals through MSAA. In addition, he has been a group facilitator and consultant for the Soul of Leadership program – working with school administrators on many dimensions of their work. From 1995-2018 Ed worked as a looping and mixed grade teacher (5/6) for thirteen years and then principal for ten years at the Merriam School (K-6) in Acton, MA. Prior to that he counseled undergraduate and graduate students at Harvard University for ten years, while also teaching the course in reading and study strategies and coordinating the groups program at the center. He concurrently taught undergraduate psychology and education courses and graduate education seminars at Cambridge College for eighteen years. Prior to moving to Massachusetts in 1986, Ed taught grades 3, 4, 6, and junior high math in Colchester Vermont for seven years, and taught kindergarten in Ann Arbor Michigan for a year.

Robert Keuther, Jr.



INTEGRITY MATTERS! SHOW UP, GROW UP and STEP UP! THINK! EARN IT! Are challenges that could be heard around the halls of Marshfield High School home to Bob Keuther, retired principal. Bob has been a high school principal for 25 years in Eastern Massachusetts in both an urban (Quincy High School – 6 Years) and suburban setting (Marshfield High School – 19 Years). The driving principle in his schools is a commitment to the development of student leaders who will impact the world. Bob served the MIAA as a chairman of the MIAA Soccer Committee and a member of the Boys Lacrosse Committee. He was recognized by the MIAA with the Distinguished Service Award in 2020. He also served on the MSAA Student Council Committee for 25 years. Bob graduated with a Bachelor of Arts Degree in History from Roberts Wesleyan College and holds two Masters of Education Degrees from Eastern Nazarene College. He has held educational positions including History and Special Education Teacher and Director of an Alternative High School. As Principal of Marshfield High School Bob is responsible for implementing an AP Initiative, Digital Learning 1-1 Program, work on the MPSD Safe Schools' Initiative and completion of a school building program. Foundational to his leadership is his commitment to hiring outstanding professionals and empowering them to make a difference in their students' lives.



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David Krane



Dr. Krane has over twenty-five years in the classroom and as an administrator. His most recent position was as the Principal at the McCarthy-Towne School in the Acton-Boxborough Regional Schools, from which he retired. Prior to becoming a Principal, Dr. Krane was a multi-age (Grades 1 and 2) classroom teacher in the Winchester Public Schools.



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Mary Malone



Mary Malone, Ed.D. is a lifelong educator who is committed to ensuring all students have access to a high-quality education delivered in an inclusive environment that provides an accessible learning experience for all students.

Dr. Malone has served in private and public schools over her 37 years in education. During her long tenure as an educator she has held various positions, English Language Arts teacher, school counselor, assistant principal, principal, and assistant superintendent. Her crowning achievement was proudly serving as the superintendent of a regional school district in Massachusetts.

In addition to the K-12 setting, Dr. Malone has experience as an adjunct professor having taught various courses in undergraduate and graduate programs. She currently teaches in the School Counseling Department and in the CAGS Educational Leadership Program at Merrimack College.

"Great schools are created by great principals who foster a greater school district and in turn create the greatest community for students to thrive and grow."

Felicia Moschella



Dr. Moschella received her Ph.D. in Educational Leadership from Lesley University in 2019, her Master's Degree in Educational Leadership from Boston College, and a Bachelor's Degree in Physical Education from the State University of New York: College at Cortland.

Dr. Moschella's career as an educator began in Tucson, Arizona, where she taught middle and high physical education, health and adapted physical education. In 2000, Dr. Moschella became a middle school assistant principal in the Freetown-Lakeville Regional School District then in the Stoughton Public Schools. In 2005, she was selected as the middle school principal in Abington, MA. Since 2008, Dr. Moschella has been the assistant superintendent in the Abington and has been involved in all aspects of school and district leadership including budget and operations, curriculum and instruction, collective bargaining, coaching new administrators, and is a member of the Joint Labor Management team with a focus on the Educator Evaluation instrument. Dr. Moschella is an adjunct professor at Curry College currently teaching courses in Family and Community Engagement and Action Research.



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Lawrence Murphy



Lawrence "Larry" Murphy has been involved with public schools for over 42 years. He began his career as a high school social studies teacher, coach, and student advisor. As a full time school administrator he worked as: assistant principal, curriculum supervisor, and high school principal. Mr. Murphy has also served his profession in the MSAA serving on several committees and the Board of Directors. For several years he was elected as Vice President of the Mid-Wachusett League Principals Association. In 2014, Larry was honored as the Bertram M. Holland MSAA High School Principal of the Year. Since his retirement in 2015 he has been an Assistant Director in the MSAA, mentored new principals, and supervised student teachers through Brandeis University. Most recently, he led Swampscott HS as interim principal.

Jim Pignataro



Education

Northeastern University Graduate-Bachelor Degree; Worcester State University-Master of Education Degree

Teaching Career-Social Studies Teacher

St.Peter-Marian- 1 year; Grafton High School- 1987-2001

Administration Career

Grafton High School- Assistant Principal -2001-2005 / Principal-2005-2021
Retired in 2021

Current Position-Part-Time- began in 2021

Facilities Manager-St. Anne's Church in Shrewsbury

Served many years as:

District 2 Representative, MIAA Football Committee, MIAA Board of Directors

Family

Daughter-Anne Marie Martinez -Special Education Teacher

Wife Mary passed away in 2021



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Robert Pelczarski



I began my career teaching in a middle school behavioral development classroom in Worcester. From that spot, I was very fortunate to move into the role of School Adjustment Counselor for middle school and an alternative school also in Worcester. After several years, I moved to the elementary level and spent over 10 years as a SAC for Pre-K to 6 schools in the city. I then transitioned to the position of Assistant Principal of a K-6 school in Worcester where I spent about seven years in that role. In 2016 I was very excited to move to the position of Principal at the AM Chaffee Elementary School which is a K-2 school in Oxford, MA.. This upcoming year will be my 8th year in this role. I am married to Kristina Pelczarski, who works as a principal of K-2 students in Rutland, MA. We have 3 children and too many pets to count.

Andrew Rebello



Andrew Rebello is a highly accomplished educational leader, serving in his fourth year as the Assistant Superintendent-Principal at Diman Regional Vocational Technical High School. Rebello's journey in education includes leadership and administrator roles in Boston Public Schools and Fall River Public Schools.

During his time as a vice principal at Durfee High School, Rebello decreased suspensions by 91%, led attendance initiatives to boost participation, and led the Class of 2018 to the 2nd highest graduation rate in school history. He has also served as a central office administrator for Boston Public Schools, working with high school principals for CTE implementation district-wide. At Diman Regional, Rebello has led several initiatives to boost teacher collaboration, increase student achievement, and partner with families and the community.

Recognized for his leadership abilities, Rebello was appointed to the Economic Development Planning Council by Governor Maura Healy. In this influential position, he is playing a crucial role in developing strategies that foster economic growth through education. Rebello has also served on the DESE Focus Indicator Focus Group, the MSAA Educational Policy & Legislative Committee and is an active National Association of Secondary School Principals member.



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Rick Rogers



Rick Rogers has nearly 40 years of experience in public education, including 29 years as a principal in both urban and suburban settings. He currently serves as the program coordinator and a lead facilitator for “The Soul of Leadership” program, a personal and leadership renewal experience for principals co-sponsored by MSAA and Courage and Renewal Northeast. He has served as a mentor and coach to over 15 principals. He was previously a facilitator for the National Institute of School Leadership and an adjunct instructor for the Graduate School of Education at the University of Massachusetts Lowell. Rick holds a B.A. from Swarthmore College, an M.Ed. from Lesley University and a C.A.S. in School Leadership from the Harvard Graduate School of Education. He is passionate about the principalship with particular interest in promoting inclusive and culturally responsive school communities with a strong professional learning culture.

Ron Sanborn



Ron Sanborn is in his 25th year of education and currently serves as the Director of Elementary Curriculum, Instruction and Assessment for the Marlborough Public Schools. Ron has also been an elementary administrator for over 15 years and prior to that, was a curriculum coordinator and classroom teacher. Ron serves on the Board of Directors for the MSAA and CACE and was named Massachusetts Elementary Principal of Year/Nationally Distinguished Principal in 2022.



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Clayton Ryan



Clayton Ryan, is currently the Principal of the Mary Finn Elementary school in Southborough, MA.

Clayton attended the University of Massachusetts, Amherst and Framingham State College, and has BA in Clinical Psychology and a Masters in Education. He started his career as an Adolescent Case Worker at Wayside Community Programs and from there worked as a Pediatric /Adolescent Mental Health Specialist at Worcester State Hospital and Westwood Lodge Hospital. He was then hired as the Coordinator of Student Services for the Gifford School in Weston.

In 1999 Clayton was hired by Southborough Public Schools and has had a variety of positions outside of his current position as Principal.

In addition to his full-time work, Clayton is an Adjunct Faculty member at Bunker Hill Community College and has taught courses in Pediatric and Adolescent Mental Health and Special Education at Framingham State, American International College, and MassBay Community College.

Peter Schafer



Mr. Peter Schafer, M. Ed. has been responsible for all aspects of the educational leadership of a 2150 student school system grades Pre-Kindergarten through twelfth grade since the 2007-08 school year. During his tenure, the High School and District was awarded National Blue-Ribbon status by the Secretary of the United States Department of Education. Local and State approval was gained for the construction of a state of the art \$96.5 million dollar Pre-K/Middle/High Co-located school facility with almost ninety percent of the community casting a supportive vote. The construction project was completed a full year early and under budget. A highly successful free full-day kindergarten program and 1:1 laptop computer initiative for grades 5-12 were also implemented. The list of challenges navigated include but are not limited to substantial reductions in faculty, staff and program due to budget circumstances during recessions, the COVID Pandemic, emergence and recovery from the COVID Pandemic and national and local attempts at book banning in Public Schools. Mr. Schafer's making decisions in the best interests of the students and collaborative approach prevailed regardless of the circumstances.



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Alice Schull



Alice Schull is a National Association of Elementary School Principals nationally certified mentor. She is a Massachusetts Administrators' Association mentor/coach, working with new principals in Massachusetts. She is a coach for Sibme and works with teachers, coaches, and principals virtually through the Sibme video coaching and collaboration platform. She coached cohort groups of principals and upper-level administrators who were mentors-in-training and participating in the nine-month NAESP internship program to become nationally certified mentors and has been a co-trainer for the NAESP Leadership Immersion Institutes. Working with school personnel on instructional practice, collaborative processes and growing mentor training programs is her passion.

As a teacher and teacher leader (32 years) she and her team participated in developing many innovative processes and practices for working with students in multi-age groupings and inclusion settings. As a principal (10 years) she focused on developing teacher leadership, collaborative teams, and walkthrough methodology providing feedback and reflective questions to support teachers. She guided the development of strong partnerships between the school and community partners. She coordinated the combining of two school communities into a newly constructed building with a major focus on a culture of collaboration. Alice received her B.A. in Sociology and Education from Chatham University, PA and her Ed.M. (Reading Consultant) from Boston University, MA.

Pipier Smith-Mumford



Pipier Smith-Mumford has been a forerunner in efforts within the 'schoolhouse' to influence education policy and reform. She retired from the Public Schools of Brookline after 36 years in education. During her 19-year tenure as principal, she led staff development in issues of racial equity and addressing the achievement gap. She implemented the work of anti-racist school practices for a range of professionals in the field. Early on she committed to the mantra "Students may not remember what a teacher taught but they will always remember how a teacher made them feel" knowing that without that caring adult, academic and social success are at risk. Working with graduate students at Boston University School of Education, Smith-Mumford teaches a course on Family and Community Engagement. She also consults with school faculties on issues of equity and coaches newly appointed school administrators.

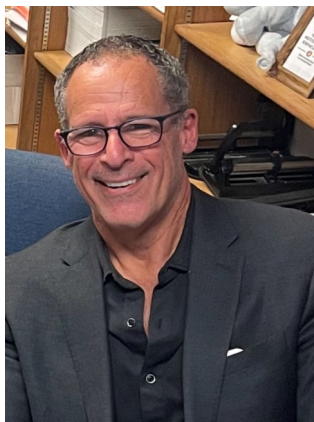
Dr. Smith-Mumford received her Bachelor of Arts from Smith College, Northampton, MA; her Master of Education from Harvard University Graduate School of Education, Cambridge, MA and her Doctor of Philosophy in Educational Administration from Boston College, Chestnut Hill, MA.



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Alan Strauss



Alan Strauss, current Superintendent Of Freetown-Lakeville Regional School District, is thrilled to have the opportunity to work with you as he has focused so much of his career on mentoring new and future administrators while embracing the foundational belief that one's life harmony is vital to being a successful leader. Although working in administration for 16 years, Alan is a teacher at heart and at the forefront of his work is not only centered on what is best for students, but acknowledging and embracing the incredible impact leaders have on students, staff, a building's culture, community perception and a school's overall success. A former teacher, coach, Assistant Principal, MS/ HS Principal(while simultaneously serving as DEI District Director) Adjunct Faculty Member both in CT & MA, and a recognized speaker, Alan has worked in suburban, urban, rural, and regional districts and has led both Small and Large Schools including a 7-12 school in CT which received national recognition for its turnaround as well as a large comprehensive and vocational high school at Weymouth High School. A former teacher of year, Alan was recognized as the CT 1st year Principal of the Year, CT Administrator of the Year from the Library Media Specialists of CT, and the CT Principal of the Year where he partnered in Washington DC, and continues to partner with, Principals from around the country to help advocate for change. Alan steadfastly credits the teams he has worked for any recognition received and he fully understands how to build, implement, and empower successful administrative teams. A two-time finalist for Principal of the year in MA, in 2020 and 2022, Alan has continued to lead with passion, empathy and the belief that kindness always wins. Working with future and New Administrators as an adjunct at Sacred Heart University in CT, Alan leads in all situations with an unwavering focus on equity, inclusion, empowerment, accountability and student and staff success. He is excited to be working with you, as you begin your "formal" administrative journey. After all, you have been leading throughout your career.

Teresa Sullivan



Teresa Sullivan, Ph.D., is a veteran Massachusetts high school principal and professional development provider. She has participated in international school administrator delegations to Finland and Germany and has recently published "The Educationalization of Student Emotional and Behavioral Health: Alternative Truth". As the Principal of Abington High School, Dr. Sullivan built strong teams and a purposeful culture leading to the coveted USDOE Blue Ribbon in 2018 as **one** of only **four** exemplary gap closing traditional public high schools in the nation in a decade. As a former high school History teacher, Curriculum Director, Assistant Principal and Principal, Terri brings substantial authenticity and wisdom to coaching school administrators. She is also a skilled and engaging instructor, providing professional development locally through her own business, *Educational Leadership Uncensored* and nationally at the Schools of Excellence Conference in Orlando and National Youth-at-Risk conferences in Savannah and San Antonio.



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ADMINISTRATORS' ASSOCIATION



Karen Treadup



Karen Treadup recently retired from the New Bedford Public Schools. She began her career as an elementary special education teacher. She then became the assistant principal and eventually the principal of Sgt. William H. Carney Academy. Under Karen's leadership, Carney Academy was one of the largest and highest performing elementary schools in New Bedford. She held her students and staff to high standards, expecting all to reach and exceed their potential. Together they created a school with a vibrant culture and sense of belonging. After 8 years at the helm, Karen transitioned to central office as the Deputy Superintendent. She was key in the creation of an instructional plan for students to receive in-person learning in a safe environment throughout the COVID 19 pandemic. In June 2023, Karen retired after 36 years with the New Bedford Public Schools. She looks forward to coaching novice principals in the Commonwealth.

David Uminski



David Uminski retired after a 35 year career at Oakmont RHS in June 2021. During that time, he taught History for 19 years, served as Assistant Principal for two years, and was Principal the last 14 years. He was the Interim Principal at the Sizer School in Fitchburg during the fall of 2021. He served on the MIAA Ice Hockey and Field Hockey Committees and was a member of MIAC. He earned his undergraduate and master's degrees in Teaching History at Fitchburg State College. He is an alumnus of the MSAA's Leadership Licensure Program (LLP), where he earned his administrator certification and a second master's degree from Endicott College. He is an adjunct professor in Fitchburg State's Educational Leadership and Management Program. He currently lives, with his wife Carolyn, in Ashburnham. They have three grown children.



MASSACHUSETTS SCHOOL
ADMINISTRATORS' ASSOCIATION



Stephen Wiltshire



Stephen Wiltshire is a distinguished education professional with an exemplary track record of over two decades in public education, serving 12 years in school administration. For the past 9 years, Mr. Wiltshire has presided as principal of the North Street Elementary School in Grafton, which serves 575 students in grades 2-6. Wiltshire's passion for education, combined with his innovative leadership style, has earned him widespread recognition and numerous accolades. Mr. Wiltshire was honored as the Massachusetts Elementary Principal of the Year in 2020 and also received the prestigious National Distinguished Principal award, cementing his reputation as an educational trailblazer on a national scale. In addition, Mr. Wiltshire's dedication to enhancing the educational landscape is further exemplified by his active involvement in the MSAA and NAESP (National Association of Elementary School Principals). Serving as the Zone 1 Director on the NAESP board, he played a pivotal role in shaping policies and initiatives that impact elementary education across the country. As the Federal Relations Coordinator through the MSAA, he effectively bridges the gap between educational institutions and legislative bodies, advocating for policies that prioritize the needs of students and educators alike. Mr. Wiltshire believes wholeheartedly that supporting fellow colleagues through continuous learning and mentorship is essential to the success of public education.